

MASTER OF SOCIAL WORK (MSW)

Program Specific and Course Specific Outcomes

The achievement of outcomes and attributes delineated in qualification descriptors is the result of students' engagement in the learning process throughout the entirety of a study program. The term 'programme' denotes the comprehensive curriculum pursued by learners culminating in the conferment of a qualification. Individual programs of study are characterized by specified learning outcomes that must be realized for the conferral of a designated degree. These program outcomes are congruent with the pertinent qualification descriptors and encompass both subject-specific proficiencies and generic competencies, including globally applicable skills.

Attainment of these skills and competencies is imperative for students enrolled in a particular program of study to demonstrate eligibility for the Degree qualification. The program outcomes, with a discernible emphasis on knowledge and skills, are designed to equip students for advanced academic pursuits, professional endeavours, and civic responsibilities. Moreover, they serve to ensure the uniformity of learning levels and academic benchmarks across diverse educational institutions, offering a comprehensive overview of the competency levels of graduates emerging from a given program of study.

PROGRAM OUTCOME.

- PO1.** Attainment of advanced qualifications and descriptors, showcasing demonstrated proficiency through immersive fieldwork training.
- PO2.** Facilitation of students' comprehensive understanding of the historical, philosophical, ethical, and functional dimensions of the social work profession, alongside its interconnections with other disciplines in the social sciences.
- PO3.** Provision of comprehensive knowledge concerning both fundamental and supplementary methodologies in the field of professional social work and its practical foundations.
- PO4.** Integration of skill development and entrepreneurial competencies into the postgraduate curriculum.
- PO5.** Cultivation of research and analytical capabilities through the completion of a dedicated dissertation as an independent academic pursuit.
- PO6.** Adaptation to the evolving socio-cultural landscape by reconfiguring subject-specific coursework tailored to students' needs.
- PO7.** Integration of fieldwork as an indispensable component of the curriculum, offering students opportunities for practical experience across diverse settings.

PO8. Cultivation of emerging professionals characterized by strong communication skills and a commitment to self-motivated, lifelong learning. Emphasis is placed on acquiring and refining skills relevant to their field of social work.

Program Specific Outcomes:

After the successful completion of the program MASTER OF SOCIAL WORK (MSW), students will be able to:

PSO 1. Academic Expertise:

Demonstrate comprehensive knowledge and understanding of social work disciplines.
Apply academic expertise to address complex social issues effectively.

PSO 2. Social Commitment:

Display a strong dedication to social causes and contribute to positive social change.
Advocate for social justice and the well-being of diverse populations.

PSO 3. Teamwork & Leadership:

Work collaboratively within diverse teams to address social challenges.
Demonstrate leadership skills in fostering positive change and innovation.

PSO 4. Value-Oriented:

Uphold ethical principles and values in all professional endeavors.
Promote social work practices that align with ethical standards.

PSO 5. People-Centered:

Prioritize the needs and rights of individuals and communities.
Implement people-centered interventions with empathy and cultural sensitivity.

PSO 6. Professional & Personal Development:

Pursue continuous professional development and personal growth.
Embrace a reflective and self-aware approach to enhance professional effectiveness.

PSO 7. Evidence-Based Research Aptitude:

Utilize evidence-based research methods to inform social work practice.
Contribute to the development of knowledge and best practices in the field.

Semester I

PAPER: HC-SW- 1.1: INTRODUCTION TO PROFESSIONAL SOCIAL WORK

Student learning course outcomes

After successful completion of this course students will be able to:

1. To understand history and evolution of social Work profession, both in India and the West.
2. To develop insights into the origin and Development of Ideologies and Approaches to social Change.
3. Demonstrate theories, approaches and models of Social Work in practice field
4. Develop attitude towards different dimensions of social problems
5. Identify oneself as professional Social Worker
6. Apply the skills of Social Work in the major fields of Social Work

PAPER: HC-SW 1.2: SOCIAL CASE WORK

Student learning course outcomes.

After successful completion of this course students will be able to:

1. Acquire a comprehensive understanding of case work as a method of social work.
2. Enhance knowledge of basic concepts, tools, and techniques in case work, both for problem-solving and developmental work.
3. Develop practical skills in social case work, including effective communication, observation, listening, interviewing, and home visits.
4. Acquire skills in building and sustaining a professional relationship with clients, addressing conflicts, and utilizing case work tools such as supportive techniques and counseling.
5. Acquire job-oriented skills relevant to case work practice in various settings, including medical and psychiatric settings, family and child welfare settings, community settings, industries, and correctional institutions.
6. Develop the ability to apply case work principles and techniques to different clientele groups.
7. Become a proficient social work practitioner in case work, demonstrating competence in utilizing psycho-social, functional, problem-solving, crisis theory, family intervention, behavioral modification, and holistic approaches.
8. Cultivate a positive attitude towards working with individuals and families, demonstrating empathy, warmth, genuineness, and non-possessive professionalism.
9. Develop a reflective attitude towards professional conflicts and dilemmas that may arise in the process of working with individuals.

PAPER: HC-SW 1.3: SOCIAL GROUP WORK

Student learning course outcomes.

After successful completion of this course students will be able to:

1. Understand the importance of group as a unit of social work intervention.
2. Develop insights into social group work as a primary method of social work.
3. Gain knowledge about stages of group formation.
4. Inculcate various principles, values, ethics and skills of group development.
5. Equip with knowledge and skills applied by social worker in group settings.
6. Develop practical skills in social group work practice,
7. Acquire job-oriented skills to apply social group work methods in various settings.
8. Become a proficient social work practitioner in social group work.
9. Cultivate a positive attitude towards the importance of group work in social settings and its role in individual development.
10. Develop an attitude of sensitivity and responsiveness to the needs of individuals within the group context.

PAPER: HC SW-1.4: HUMAN GROWTH AND DEVELOPMENT

Student learning course outcomes.

After successful completion of this course students will be able to:

1. Develop the understanding of human development from conception to later life stages.
2. Apply theories of human development in social work practice.
3. Acquire critical understanding of personality traits & types for solving client' s problems.
4. Demonstrate the requisite skills for providing services to clients with mental health issues and abnormal behaviors during various stages of life span.

PAPER: SC SW -1.5A: COMMUNICATION SKILLS FOR SOCIAL WORKERS

Student learning course outcomes.

After successful completion of this course students will be able to:

1. Understand the fundamental communication skills essential for effective social work practice.
2. Incorporate necessary communication skills into the social work process.

3. Apply theoretical knowledge to social work practice by demonstrating professional communication skills.
4. Demonstrate basic communication skills in establishing effective helping relationships.
5. Apply basic helping skills and comprehend non-verbal communication cues.
6. Manage time effectively in a professional setting, including report and letter writing.
7. Utilize information technologies and practice effective telephone communication.

PAPER: SC SW -1.5 B: PERSONAL AND PROFESSIONAL GROWTH

Student learning course outcomes.

After successful completion of this course students will be able to:

1. Develop a profound understanding of self, emphasizing self-esteem, self-image, and self-acceptance.
2. Acquire skills in assertive behaviour, recognizing the significance of emotions and emotional intelligence.
3. Develop strategies for professional success, reputation building, and maintaining personal well-being.
4. Apply personal values to professional styles for effective engagement.
5. Acquire knowledge in social phenomena, conditions, and problems.
6. Exhibit professional behaviour, utilizing agency supervision for growth.
7. Demonstrate competence in presenting and writing for professional audiences.
8. Make ethical decisions, avoid malpractice, enhance self-awareness, and contribute to the positive image of social work.

PAPER: HC-SW 1.6: SOCIAL WORK PRACTICUM-I (CONCURRENT FIELD WORK)

Student learning course outcomes.

After successful completion of this course students will be able to:

1. Exposed to different fields of Social Work
2. Understand the role of professional Social Worker in a structured
3. agency
4. Understand and reflect on diverse needs and problems of the target
5. groups
6. Appraise on the theoretical framework, approaches, models and
7. practices
8. Develop positive framework about the profession.

SECOND SEMESTER

PAPER: HC-SW- 2.1: COMMUNITY ORGANIZATION

Student learning course outcomes.

After successful completion of this course students will be able to:

1. Develop theoretical understanding on Community Organization as a method Social Work
2. Exposed to the theories, models and approaches of Community Organization.
3. To understand the relationship of community organization with other methods of social work.
4. Instill the skills of working with communities.
5. Practice Community Organization as a method of Social Work in the field.

PAPER: HC-SW- 2.2: SOCIAL WORK RESEARCH AND STATISTICS

Student learning course outcomes.

After successful completion of this course students will be able to:

1. Develop the theoretical understanding of Social Work Research.
2. Employ suitable research design and formulate research hypothesis.
3. Adopt suitable sampling technique, tool and method of data collection.
4. Identify appropriate statistical tests for data analysis and gain insights for data interpretation.
5. Assess the effectiveness of Social work intervention.
6. Understand major Research strategies and linkages theory with the practice.
7. Develop an ability to conceptualize, formulate and conduct simple Research projects.

PAPER: HC-SW- 2.3: SOCIAL ACTION, NETWORKING AND ADVOCACY

Student learning course outcomes.

After successful completion of this course students will be able to:

1. Develop theoretical understanding on Social Action as a method Social Work
2. Apply Social Action as a method of Social Work.
3. Understand and address various inequalities in resource distribution and utilization and challenge the status-quo.
4. To understand various social movements in India.
5. Demonstrate knowledge of network structures and interventions for social workers.
6. Comprehend the concept of advocacy as a powerful tool in social work.

7. Understand the significance of coalition building and network development in social work advocacy.
8. Identify and analyze the link between protest movements and development work.
9. Apply effective strategies for building coalitions and networks in advocacy efforts.
10. Apply acquired networking skills in professional social work settings.

PAPER: HC-SW-2.4: COUNSELING: THEORY AND PRACTICE

Student learning course outcomes.

After successful completion of this course students will be able to:

1. Gain a clear definition and insight into the elements and characteristics of counseling
2. Apply foundational knowledge in counseling to real-world social work scenarios.
3. Integrate philosophical, sociological, and psychological principles into the counseling process.
4. Demonstrate a holistic understanding of counseling that considers the dignity of individuals, societal influences, and psychological aspects.
5. Set and pursue goals in counseling sessions, aligning with the broader objectives of social work practice.
6. Demonstrate proficiency in applying various counseling approaches to address diverse problem situations.
7. Apply group counseling techniques in addressing specific issues.
8. Gain practical insights into counseling within different settings, including family counseling centers, family courts, mental health centers, HIV/AIDS counseling, child guidance clinics, correctional institutions, de-addiction and rehabilitation centers, and educational institutions.
9. Develop the ability to adapt counseling strategies to meet the unique challenges presented by different settings.
10. Demonstrate effective counseling practices tailored to specific contexts, contributing to positive outcomes for individuals and groups in diverse environments.

PAPER: SC-SW- 2.5A: PUBLIC HEALTH AND SOCIAL WORK

Student learning course outcomes.

After successful completion of this course students will be able to:

1. Comprehend the concept of public health, including its various components.
2. Evaluate the changing perspectives of healthcare, comparing traditional and modern healthcare systems.

3. Gain knowledge in health and disease concepts, public health, and preventive medicine.
4. Understand indicators of health to effectively address the health aspects of individuals, groups, and communities.
5. Develop skills to generate awareness and provide counseling services for individuals and groups.
6. Assess the impact of national health policies and programs.
7. Understand current health schemes in India and their implications on public health.
8. Apply social work methods and techniques to meet community health needs in the country.
9. Identify the role of social workers in training healthcare service providers and their contribution to community health.
10. Evaluate the contributions of international and national organizations towards achieving community health goals.
11. Understand the role of social action and advocacy in the field of health, promoting positive change and addressing health-related issues.

PAPER: SC-SW -2.5B: DEVELOPMENT PARADIGMS FOR THE EMPOWERMENT OF MARGINALIZED.

Student learning course outcomes.

After successful completion of this course students will be able to:

1. Gain conceptual clarity of marginalization and Social Exclusion
2. Develop insights into various forms of marginalization and exclusion in India
3. Develop analytical skills to assess socio-economic indices of marginalization, including poverty, isolation, deprivation, exploitation, discrimination, and educational backwardness.
4. Analyze constitutional safeguards and agencies working for the development of Scheduled Castes (SCs), Scheduled Tribes (STs), Other Backward Classes (OBCs), and minorities.
5. Evaluate various social movements for the empowerment of marginalized communities in India
6. Develop proficiency in social work intervention for the empowerment of marginalized communities, applying principles of human rights and equality.
7. Cultivate a sensitive attitude towards the issues of marginalization and social exclusion of SCs, STs, OBCs, and minorities.
8. Recognize the need for and significance of social work intervention in addressing the unique challenges faced by each marginalized community.
9. Understand and appreciate the ideologies, views, and contributions of historical figures.
10. Recognize the significance of transforming these ideologies into professional practice, particularly in the context of indigenous social work in India.
11. Understand the role of civil society in development of various communities
12. Integrate social work skills and knowledge to work with marginalized communities

PAPER: HC-SW-2.6: Social Work Practicum - II (Concurrent Field work and Social work camp)

Student learning course outcomes.

After successful completion of this course students will be able to:

1. Oriented to develop professional traits in relevant field of Social Work.
2. Understand about the functioning of structured Social Work agency.
3. Gain experiences as a budding professional Social Worker in issue based settings.
4. Develop Skills in organizing programs for the stakeholders.
5. Demonstrate skill in undertaking independent mini research project.
6. Gain first-hand experience of rural or tribal life, fostering a deeper understanding of its dynamics.
7. Analyse and appreciate the cultural, social, and economic aspects of the chosen community.
8. Gain first-hand experience of rural or tribal life, fostering a deeper understanding of its dynamics.
9. Analyse and appreciate the cultural, social, and economic aspects of the chosen community.
10. Apply social work principles in a real-world context, addressing challenges and facilitating positive change.
11. Demonstrate ethical decision-making, cultural sensitivity, and adaptability in diverse community settings.
12. Gain first-hand experience of rural or tribal life, fostering a deeper understanding of its dynamics.
13. Analyse and appreciate the cultural, social, and economic aspects of the chosen community.
14. Engage in reflective practice, evaluating personal and professional growth during the camp experience.

**PAPER: OEC-E-1: LIFE SKILLS FOR QUALITY LIVING.
(Open electives Course to be offered to the other department)**

Student learning course outcomes.

After successful completion of this course students will be able to:

1. Expose to understand about self and coping techniques in difficult situation.

2. Equips thinking skill and problem solving attitude.
3. Facilitates in understanding communication in relationship management.
4. Enables to manage emotion and stress management techniques.
5. Demonstrate proficiency in combining thinking skills, social skills, and coping skills to enhance overall life skills.
6. Engage in reflective practices to assess personal growth in thinking, social interactions, and coping mechanisms.
7. Equips the life management skills, problem solving techniques and decision making skills.
8. Utilize acquired life skills to enhance personal well-being and contribute positively to social and professional environments.

III SEMESTER

PAPER: HC-SW- 3.1: SOCIAL POLICY, LEGISLATION AND HUMAN RIGHTS

Student learning course outcomes.

After successful completion of this course students will be able to:

1. Develop an understanding of social policy with reference to Constitution of India
2. Incorporate the knowledge of different planning theories and paradigms in approaching the planning process
3. Evaluate various development plans and policies
4. Understand and integrate policies and programs for the development and welfare of public
5. Establish relationship between social policy, planning and development.
6. Analyze and evaluate the impact of human rights on individuals and communities.
7. Demonstrate the ability to critically assess human rights violations and advocate for justice.
8. Apply human rights principles in professional practice, considering civil and political as well as socio-economic and cultural dimensions.
9. Advocate for human rights within various social work settings, contributing to the creation of just and inclusive societies.
10. Empower clients and communities by fostering an understanding of their rights and supporting their ability to assert those rights.

PAPER: HC-SW- 3.2: MEDICAL AND PSYCHIATRIC SOCIAL WORK

Student learning course outcomes.

After successful completion of this course students will be able to:

1. Develop the understanding of health and social work in medical settings.
2. Develop insights into functions of medical social work and its place in social work.
3. Acquaint with various principles of medical social work for solving client' s problems.
4. Equipped with necessary skills for medical social work in diverse settings and advocacy.
5. Develop theoretical understanding on hospital administration as a field of social work.
6. Awareness about mental health and mental illness and its classifications.
7. Get exposure about psychiatric social work and community health and health education.
8. Understand the psycho-social aspects of mental disorders, demonstrating the ability to conduct thorough assessments.
9. Gain a comprehensive understanding of therapeutic applications.
10. Understand the matrix of community-based rehabilitation by WHO, exploring its application in different settings.
11. Cultivate an empathetic and sensitive approach towards individuals with mental health challenges.
12. Develop an attitude of respect, understanding, and non-judgmental acceptance in the context of psychotherapy and rehabilitation.
13. Integrate psychiatric assessment and therapeutic approaches seamlessly into social work practice.

PAPER: HC-SW- 3.3. HUMAN RESOURCES MANAGEMENT AND DEVELOPMENT

Student learning course outcomes.

After successful completion of this course students will be able to:

1. Learn skill, knowledge and attitudes required of a successful HR professional.
2. Understand the need to have suitable skills and knowledge for the practice of industrial relations and labour welfare.
3. Acquire managerial, interpersonal and negotiation skills.
4. Update with the latest trends in strategic business and industrial setup.
5. Develop the competence to evolve the problem-solving approaches by applying conceptual and behavioural skills.
6. Gain knowledge about the compensation management and its implementation.
7. Apply Quality Management Systems and tools for the effective functioning of the organization.
8. Evaluate and adopt best HR audit procedures, usage of suitable HR software & Become HR analyst.
9. Analyze the climate and culture of the organization and plan strategies to strengthen team work.
10. Synthesis the contribution of leaders and initiate innovative HR practices.

PAPER: HC-SW- 3.4: RURAL, URBAN AND TRIBAL COMMUNITY DEVELOPMENT

Student learning course outcomes.

After successful completion of this course students will be able to:

1. Develop theoretical understanding on the dimensions of Rural and Tribal Development.
2. Trace the diverse problems faced by the people belong to the Rural and Tribal Community.
3. Develop an attitude and positive frame of mind set to work with the people belong to the Rural and Tribal Community.
4. Exposed to the social welfare schemes, policies and programmes for Rural and Tribal Development.
5. Apply Social Work principles, methods and approaches for the development of Rural, Tribal and Urban Communities.
6. Develop theoretical understanding on the dimensions of Urban Community Development.
7. Exposed to the living conditions of the people belonged to the slum areas.
8. Critically reflect on the welfare schemes, policies and programmes for Urban Community Development.
9. Undertake innovative programmes benefiting the residents of rural, tribal and urban centres.

PAPER: SC-SW -3.5A: ORGANISATIONAL BEHAVIOUR AND ORGANISATIONAL DEVELOPMENT

Student learning course outcomes.

After successful completion of this course students will be able to:

1. Learn the importance of human behavior in organizational setup.
2. Students will be able to comprehend the individual behaviour and the dynamics involved.
3. Understand the significance of effective leadership and qualities of a leader.
4. Acquire leadership skills to observe various types of groups and deal with them effectively
5. Apply psychological test to assess the various organizational variables.
6. Apply various motivation techniques for organizational effectiveness.
7. Apply different motivational programme based on the needs of the HR and the organization.
8. Evaluate and plan for employee well-being programmes.
9. Equip with the strategies to resolve various organizational problems.

PAPER: SC-SW -3.5B: SOCIAL ENTREPRENEURSHIP AND SUSTAINABLE DEVELOPMENT

Student learning course outcomes.

After successful completion of this course students will be able to:

1. Acquire a comprehensive understanding of sustainable development, including its concept, nature, goals, and characteristics.
2. Demonstrate knowledge of the history and significance of sustainable development and its relevance in a globalizing world.
3. Identify and analyze key issues related to sustainable development.
4. Apply knowledge to assess and address challenges in sustainable development.
5. Develop strategies for better sustainable development, considering initiative standards and challenges.
6. Cultivate a sense of responsibility and accountability towards sustainable development goals.
7. Foster an attitude of global awareness, recognizing the interconnectedness of sustainable development issues.
8. Demonstrate the ability to take initiative in promoting sustainable development.
9. Develop and implement strategies that contribute to better sustainable development outcomes.
10. Collaborate effectively with diverse stakeholders to promote sustainable practices.
11. Develop theoretical understanding on the aspects of Social Entrepreneurship
12. Critically reflect on the interventions of the Social Entrepreneurship
13. Demonstrate professional traits of innovative thinking leading to Social Entrepreneurship
14. Develop skills for Social Marketing in relevant field of intervention
15. Create innovative Social Business benefiting the needy.

PAPER: HC-SW 3.6: Social Work Practicum– III (Concurrent Field Work)

Student learning course outcomes.

After successful completion of this course students will be able to:

1. Exposure to different settings will foster an open-minded and adaptable attitude towards diverse populations and situations.
2. Exposure to practical social work settings will prepare students for professional practice by bridging the gap between theory and application.
3. Students will adhere to professional standards and ethics in their interactions and interventions.

4. Students will exhibit an ability to apply theoretical knowledge and information acquired in the classroom to real-world situations during concurrent fieldwork.
5. The students will gain practical insights into social work practices, community dynamics, group dynamics, and organizational tasks.
6. The concurrent fieldwork will enhance their understanding of intervention skills and their application in reality situations.
7. Students will hone their intervention skills by actively participating in community, group, and organizational tasks.
8. Practical experience will contribute to the development of effective communication, interpersonal, and problem-solving skills.
9. Organizing awareness programs will showcase their leadership, planning, and community engagement skills.
10. Engaging in case work will cultivate a compassionate and non-judgmental attitude towards individuals and families facing challenges.
11. Organizing awareness programs will instill a sense of social responsibility and advocacy.
12. Students will grasp the professional practices and ethical considerations within different agencies and organizations.
13. Students will adhere to professional standards and ethics in their interactions and interventions.
14. Develop Professional self as trained Social Worker in the relevant field.

Open Elective Course to be offered to the other Departments

PAPER: OEC E-3: MENTAL HEALTH AND COUNSELLING

Student learning course outcomes.

After successful completion of this course students will be able to:

1. Students will demonstrate a comprehensive understanding of mental health.
2. Knowledgeable about various theories such as Behavioral, Cognitive, and Psychodynamic, students will analyze their application in mental health practice.
3. Students will acquire knowledge about the causes, effects, and treatment modalities of mental health issues.
4. Comprehensive knowledge of principles, skills, and techniques of counseling will be demonstrated.
5. Students will develop critical thinking skills in evaluating the characteristics of mentally healthy individuals and applying them to real-world scenarios.
6. Analytical skills will be evident as students assess the applicability of different theories in mental health promotion.
7. Students will develop skills in identifying, understanding, and proposing suitable treatment modalities for various mental health disorders.
8. Students will develop an empathetic and non-judgmental attitude towards individuals with

varying mental health statuses.

9. An open-minded and receptive attitude towards diverse theoretical approaches will be cultivated.
10. Application of counseling principles, skills, and techniques in individual, group, and family counseling sessions will demonstrate their practical proficiency.
11. Students will exhibit competence in selecting and applying appropriate counseling approaches based on client needs.

IV SEMESTER

PAPER: HC-SW-4.1: MANAGEMENT OF WELFARE AND DEVELOPMENT ORGANIZATIONS

Student learning course outcomes.

After successful completion of this course students will be able to:

1. Develop skills in managerial & administrative processes and programs delivery.
2. Implement successful programmes, monitoring and evaluation.
3. Create organizational structure for management and development services.
4. Understand the importance of financial management in social welfare administration.
5. Acquire knowledge about Results-Based Management in program and project planning.
6. Understand the strategic management of nonprofit organizations, including skills and strategies.
7. Apply skills to manage the development and welfare services.
8. Cultivate a value-oriented approach towards Social Welfare Administration.
9. Develop a positive attitude towards public service and an understanding of governmental welfare structures.
10. Prepare students for roles in Social Welfare Administration.
11. Equip students with practical knowledge for establishing and managing developmental organizations.
12. Equip students with skills necessary for effective program management, documentation, and public relations roles in welfare and development organizations.

PAPER: HC-SW-4.1: LABOUR LEGISLATIONS AND INDUSTRIAL RELATIONS

Student learning course outcomes.

After successful completion of this course students will be able to:

1. Gain conceptual understanding of social security
2. Comprehend the significance of social security for labour welfare
3. Understand various social security laws and labour legislations in India
4. Evaluate various approaches of labour welfare
5. Develop skills of labour welfare officer
6. Get motivation to occupy the key positions in labour department of central and state governments
7. Understand the prerequisites to establish and run the factory and to engage contract labourers, ensure the provisions to workers
8. Gain knowledge on the provisions pertaining to shops and establishments, plantation labour and its application, prohibit and regulate child labour
9. Ensure social security to the applicable employees, understand the methods of calculation, exposure on online enrolment and claims, get acquainted with the competent authorities
10. Adhere to statutory compliances.

PAPER: SC-SW-4.3.A: PROJECT MANAGEMENT FOR PARTICIPATORY DEVELOPMENT

Student learning course outcomes.

After successful completion of this course students will be able to:

1. Acquire a solid theoretical foundation in project preparation and implementation, understanding various stages and characteristics of development projects.
2. Gain insights into Participatory Rural Appraisal (PRA) techniques and their application in formulating a project proposal.
3. Develop practical skills in participatory project planning, utilizing PRA techniques,

interviews, observation, problem analysis, and statement formulation.

4. Apply Logical Framework Approach (LFA) to design projects, including setting goals, specifying activities, estimating time and cost, and creating a detailed operational plan.
5. Acquire job-oriented skills in resource mobilization, fund raising, budgeting, financial management, and accounting procedures for effective project implementation.
6. Develop competence in personnel management, including selection, training, coordination, supervision, and reporting.
7. Become a proficient social work practitioner in the context of project management for participatory development, contributing to positive social change.
8. Apply project implementation strategies, including time estimation, resource estimation, and critical path methods (CPM) for effective intervention.
9. Cultivate a positive attitude towards participatory study and assessment of situations, embracing the principles and tools of PRA techniques.
10. Develop a research-oriented temperament, exploring current trends in project preparation and implementation.
11. Gain skills in drafting project proposals for fundraising, project reports, and progress reports.
12. Develop the ability to create comprehensive project evaluation reports, aligning with the needs and purposes of evaluations.

PAPER: SC-SW-4.3.B: EMPOWERMENT OF WOMEN, CHILD AND CORRECTIONAL SOCIAL WORK

Student learning course outcomes.

After successful completion of this course students will be able to:

1. Acquire a comprehensive understanding of feminist concepts and theories, and engage in discussions on various women's issues.
2. Demonstrate knowledge of the issues related to the empowerment of women and children, including legal frameworks and interventions in correctional settings.
3. Develop skills in applying social construction of gender theories to analyze and address gender discrimination, stereotyping, and roles.
4. Apply social work strategies for women's empowerment, focusing on enhancing women's voices, promoting economic empowerment, and addressing violence.
5. Gain job-oriented skills for social work practitioners in areas such as child welfare, women's empowerment, and correctional social work.
6. Understand and appreciate the legal frameworks and policies related to women and children, aligning with practical job requirements.

7. Become a proficient social work practitioner in the domains of women's empowerment, child welfare, and correctional social work.
8. Apply social work intervention strategies in correctional settings, utilizing theoretical knowledge and practical skills.
9. Cultivate a positive attitude towards understanding and addressing women's issues, fostering empathy and sensitivity.
10. Develop an attitude of commitment to the empowerment of women, children, and effective intervention in correctional settings.
11. Demonstrate awareness and appreciation of social work strategies for women's empowerment, including enhancing women's voices and promoting economic empowerment.
12. Acquire knowledge of constitutional provisions and international conventions related to children's rights.
13. Demonstrate skills in social work intervention for child development and welfare, adhering to NASW standards and understanding alternate care models.
14. Develop skills in social work intervention in correctional settings, including institutional and non-institutional treatments.

PAPER: HC-SW-4.4: DISSERTATION / RESEARCH PROJECT

Student learning course outcomes.

After successful completion of this course students will be able to:

1. To develop ability to initiate and conduct research.
2. Students will acquire in-depth knowledge of research methodologies, empirical evidence-based research, and their application in the field of social work.
3. Develop a profound understanding of the chosen field of specialization and the relevant literature.
4. To develop research Skills of identifying and selecting a research area and preparing research proposal.
5. Develop advanced research skills, including the ability to formulate research proposals, design data collection tools, and conduct ethical and effective data collection.
6. Analyse and interpret data using appropriate statistical or qualitative methods, demonstrating proficiency in research analysis.
7. Gain practical, job-oriented experience in conducting independent research relevant to the field of social work.
8. Develop skills that are directly transferable to various job settings, enhancing employability in research-oriented roles.
9. Apply social work principles and ethics throughout the research process, ensuring the protection of participants and the integrity of the study.

10. Demonstrate an understanding of how research findings can inform and improve social work practice in specific areas of specialization.
11. To understand ethical considerations of research.
12. Effectively present a study proposal, demonstrating the ability to articulate the research problem, objectives, and proposed methodology.

PAPER: HC-SWP- 4.5: FIELD WORK PRACTICUM - IV (CONCURRENT FIELD WORK)

Student learning course outcomes.

After successful completion of this course students will be able to:

1. Develop advanced intervention skills through hands-on experience in working with communities, groups, and individuals/families.
2. Enhance organizational skills by managing tasks within the agency setting, applying classroom knowledge to practical situations.
3. Cultivate a positive and professional attitude towards social work practice in real-world settings.
4. Develop empathy, cultural sensitivity, and adaptability when working with diverse communities and individuals.
5. Apply theoretical knowledge gained in the classroom to real-life situations, demonstrating the ability to bridge the gap between academia and professional practice.
6. Engage in social work practice for two days every week, honing practical skills and gaining valuable experience in the field.
7. Acquire job-relevant skills and competencies, enhancing employability in the social work sector.
8. Develop a comprehensive understanding of social work practice, making graduates well-prepared for diverse roles within the field.
9. Enhance communication skills through regular interaction with communities, groups, and individuals, fostering effective engagement and collaboration.
10. Demonstrate the ability to communicate professionally and ethically in a social work context.
11. Develop problem-solving skills by addressing real-life challenges faced by communities and individuals during fieldwork.
12. Apply creative and innovative solutions to overcome obstacles encountered in the agency setting.
13. Engage in reflective practice, critically evaluating personal and professional experiences during the fieldwork.
14. Demonstrate an understanding of the impact of interventions, allowing for continuous improvement and growth.

15. Adhere to ethical standards and principles in social work practice, ensuring the protection of clients' rights and maintaining professional integrity.

PAPER: HC-SWP- 4.6: SOCIAL WORK PRACTICUM - V (PRACTICUM AND BLOCK PLACEMENT)

Student learning course outcomes.

After successful completion of this course students will be able to:

1. Use the block placement as an opportunity for career building, networking, and understanding the practical aspects of the chosen field.
2. Identify and pursue areas of interest within the specific agency to inform future career choices.
3. Acquire advanced theoretical knowledge and practical insights by participating in interventions during the block placement.
4. Apply theoretical concepts learned in earlier semesters to real-world situations within the specific agency setting.
5. Cultivate a professional attitude towards social work, demonstrating ethical behavior, responsibility, and commitment during the block placement.
6. Develop a positive attitude towards continuous learning and adapting to the dynamic challenges of the specific agency.
7. Gain exposure to the functioning and operations of a specific agency, allowing for a deeper understanding of its goals, policies, and impact on the community.
8. Develop a comprehensive understanding of the professional environment within industries, hospitals, agencies, or movement settings.
9. Exhibit professional behavior, including effective communication, teamwork, and time management, during the block placement.
10. Demonstrate adaptability and flexibility in navigating diverse and dynamic professional environments.
11. Apply social work theories and methods in a specific agency setting, addressing the unique challenges and opportunities presented by that context.
12. Demonstrate competence in social work practice within industries, hospitals, agencies, or movement settings.
13. Enhance job-oriented skills by actively participating in interventions for a minimum of 30 days within a reputed organization related to the student's interest.
14. Develop professional preparedness for future job situations through practical experience and exposure during the block placement.

